

# What's Next? Scope and Sequence

| Page | Topic and Lesson   | Phonics   | Sight Words   | Grammar  | CASAS Topics   |
|------|--|---|---|--|--|
| 10   | <b>Book 1</b><br>Introductions:<br>Introducing<br>Samsam and<br>Adam       | Vowels: short <i>a</i><br>Consonants: <i>d, m, n, s, t</i><br>Digraphs: <i>sh, th</i>                         | are, her, his, is,<br>name, she, the, they,<br>this, what                                       | Verb: to be<br>Subject pronouns<br>Possessive adjectives   | Personal<br>Information                                    |
| 13   | Community<br>Resources: Where<br>Is the School?                            | Vowels: <i>all, alk, ar</i><br>Consonants: <i>c, f, h, k, l</i><br>Digraphs: <i>kn, ph</i>                    | don't, down,<br>friends, how, knows,<br>numbers, school, to,<br>too, wants                      | Simple present<br>Negative "don't"<br>Nouns: singular/<br>plural<br>Prepositions: down,<br>to                        | Directories  |
| 16   | Personal<br>Information<br>Forms: Samsam<br>and Adam<br>Register for Class | Vowel: short <i>e</i><br>Consonants: <i>g, r, v, w, x</i><br>Blend: <i>st</i>                                 | does, English, give,<br>information, school,<br>take, their, they,<br>two, very                 | Simple present<br>Nouns: irregular<br>plural<br>Prepositions: in, on   | Personal<br>Information<br>Forms                           |
| 19   | Daily Routines:<br>Samsam's<br>Morning Routine                             | Vowel: short <i>i</i><br>Consonants: <i>b, p, q, y</i><br>Blends: <i>dr, nk</i><br>Endings: <i>-ick, -ink</i> | be, Monday,<br>morning, neighbor,<br>put, she, their, thirty,<br>today, together                | Simple present: third<br>person singular and<br>plural<br>Prepositions of time:<br>at, in                            | Time<br>Calendar<br>Schedules<br>Daily Activities          |
| 22   | Community<br>Directions: A Ride<br>to School                               | Vowel: short <i>o</i><br>Consonants: <i>j, z</i><br>Digraph: <i>ck</i><br>Blends: <i>bl, cl</i>               | another, avenue,<br>eight, into, left,<br>parking, right,<br>school, street, where              | Verbs for directions<br>Prepositions: at, in,<br>into, on, onto<br>Adverbs: left, right                              | Street Maps<br>Directions<br>Traffic Signs                 |
| 25   | <b>Book 2</b><br>Building<br>Directions:<br>Samsam Gets Lost               | Vowels: <i>ou, ow</i><br>Review: short <i>o</i><br>Review: <i>j, q</i><br>Ending: <i>-tion</i>                | answers, directions,<br>excuse, go, me,<br>my, need, question,<br>woman, your                   | Nouns: places,<br>people<br>Prepositions of place:<br>around, down, on<br>Imperatives                                | Building<br>Directories<br>Building Maps<br>Building Signs |
| 28   | Shopping: Buying<br>School Supplies  | Vowel: <i>oo</i><br>Review: <i>b, k, p</i><br>Digraph: <i>ch, sh</i><br>Ending: <i>-er</i>                    | cashier, coupon,<br>dollars, everything,<br>folders, full, of,<br>paper, pencils,<br>thirty-two | Nouns: singular/<br>plural things<br>Numbers/prices<br>Commas in a list  | Price Tags<br>Product Labels<br>Receipts<br>Coupons        |
| 31   | The Classroom:<br>Samsam's English<br>Class                                | Vowel: short <i>u</i><br>Review: <i>f, l, r, v</i><br>Review digraph: <i>ck</i><br>Endings: <i>-ing, -y</i>   | a little, a lot of,<br>English, feels,<br>learn, likes, many,<br>reading, students,<br>very     | Present continuous<br>Descriptive<br>adjectives<br>Quantifiers: a little<br>bit, a lot of, many<br>Adverbs: so, very | Daily Activities   |
|      | Food: Planning a<br>Celebration  | Review all short vowels<br>Review all consonants  | directions, for, from,<br>going, her, like,<br>school, students,<br>they, writing               | Present continuous<br>Future "going to +<br>be"<br>Imperatives   | Recipes<br>Measurements<br>Food Labels                     |
|      | Vacation Plans:<br>Planning a<br>Vacation                                  | Review all short vowels<br>Review all consonants  | are, English, for,<br>going, is, need,<br>their, they, two,<br>what                             | Present continuous<br>Future "going to +<br>be"  | Maps<br>Schedules  |

| Page | Topic and Lesson  | Phonics   | Sight Words  | Grammar  | CASAS Topics  |
|------|---|---|--|--|---|
| 34   | <b>Book 3</b><br>Routines: Samsam and Adam's Weekend            | Vowels: long <i>a</i> : <i>a_e</i><br>Consonants: <i>c</i> ( <i>ce, ch, ci, ck</i> ), <i>k, s</i><br>Ending: <i>-ly</i>               | ago, always, apartment, daughter, home, live, often, sometimes, usually, weather           | Simple past: came, come<br>Frequency adverbs   | Time<br>Calendar<br>Schedules   |
| 37   | Weather and Clothing: Rainy Weather                             | Vowels: long <i>a</i> : <i>ai</i><br>Consonants: <i>l, r, w</i><br>Blend: <i>tr</i><br>Ending: <i>-ing</i>                            | again, body, family, often, remembering, today, walk, watching, wearing, who               | Simple present vs. simple continuous verbs<br>Contractions: aren't, it's, they're<br>Prepositions of place: by, in, on, to | Weather Map<br>Weather Report   |
| 40   | Family: Samsam and Adam's Family                                | Vowels: long <i>a</i> : <i>ay</i><br>Review: <i>a_e, ai</i><br>Consonants: <i>h, m, p</i><br>Digraph: <i>th</i><br>Ending: <i>-ay</i> | be, can't, children, how, husband, money, more, not, the U.S., wife                        | Present continuous<br>Regular past<br>Possessive nouns<br>Possessive adjectives  | Family Relationships<br>Emergency Forms<br>Family Medical History Forms |
| 43   | Job Search: Samsam Looks for a Job                              | Vowels: long <i>e</i> : <i>ea</i><br>Consonants: <i>n, s, v</i><br>Blends: <i>cl, pl</i><br>Endings: <i>-er, -s</i>                   | another, application, can't, clothes, first, have, many, needs, one, place                 | Simple present<br>Descriptive adjectives<br>Adverbs<br>Sequencing  | Job Ads<br>Help Wanted Signs<br>Applications                            |
| 46   | Interviewing: Samsam's Interview                                | Vowels: long <i>e</i> : <i>ee</i><br>Consonants: <i>d, f, t</i><br>Digraph: <i>sh</i><br>Blend: <i>sk</i><br>Ending: <i>-ed</i>       | asked, did, English, had, nice, said, sold, tried, with, worked                            | Simple past  | Interview Questions and Answers<br>Work Forms                           |
| 49   | <b>Book 4</b><br>Housing Problems: Apartment Problems           | Vowels: long <i>i</i> : <i>i_e</i><br>Consonants: <i>b, m, p</i><br>Review ending: <i>-ing</i>  | about, apartment, broken, find, maybe, problems, running, waiting, washing, what           | Present continuous<br>Conjunction: but   | Letter of Complaint<br>Housing  |
| 52   | Housing Search: Apartment Search                                | Vowels: long <i>i</i> : <i>igh</i><br>Consonants: <i>l, r</i><br>Ending: <i>-ight</i>   | appointment, bedroom, landlord, most, newspaper, next, price, there are, there is, welcome | There is/There are<br>Descriptive adjectives   | Housing Ads<br>Rental Application<br>Lease                              |
| 55   | Health Problems and Appointments: Samsam's Doctor's Appointment | Vowels: long <i>o</i> : <i>oa, ow</i><br>Consonants: <i>f, g, w</i><br>Ending: <i>-ow</i>   | appointment, ate, clinic, doctor, feels, form, results, signs, wakes up, wrong             | Simple present   | Appointment Notice<br>Appointment Schedule<br>Health Forms              |
| 58   | Medical Advice: Doctor's Orders                                 | Vowels: long <i>o</i> : <i>o_e, ow</i><br>Consonants: <i>s, v</i><br>Digraph: <i>sh</i><br>Ending: <i>-n't</i>                        | can't, doesn't, feels, gives, months, once, results, should, shouldn't, who                | Should/Shouldn't   | Medicine Labels<br>Food Nutrition Labels                                |
| 61   | Cultural Traditions: Samsam's Surprise                          | Vowels: long <i>u</i> : <i>ew, ue, u_e</i><br>Consonants: <i>b, p, v</i><br>Endings: <i>-ew, -ue</i>                                  | asks, give, husband, it's, know, little, mean, says, want, what's                          | Contractions: questions  | Cultural Conversation<br>American Customs                               |